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ABSTRACT

This collection of essays examines the changes that have occurred in Russia since the dissolution of the USSR in 1991. A historical perspective is used to show that many of the changes were underway during perestroika and that post-Soviet developments are an extension of those changes. The book is divided into four sections. Section 1, "The Soviet Legacy," contains the essay "The Educational Legacy of the Soviet Period" (Anthony Jones). Section 2, "New Structures, New Curriculums," includes the essays: (1) "Plans to Reform Russian Higher Education" (Harley D. Balzer); (2) "Diversification in Russian Education" (Stephen T. Kerr); (3) "Clever Children and Curriculum Reform: The Progress of Differentiation in Soviet and Russian State Schooling" (John Dunstan); (4) "The Independent Schools of St. Petersburg: Diversification of Schooling in Postcommunist Russia" (Marie A. Westbrook; Lev Lurie; Mikhail Ivanov); (5) "History Education and Historiography in Soviet and Post-Soviet Russia" (William B. Husband); and (6) "Reform in History and Social Studies Education in Russian Secondary Schools" (Janet G. Vaillant). Section 3, "Professional Education," includes: (1) "Education for Management in a New Economy" (Sheila M. Puffer); (2) "Reforming Medical Education in Russia" (Julie V. Brown; Nina L. Rusinova); (3) "Educating Russia for a Free Press" (Nicholas Daniloff); and (4) "Issues in Teacher Education" (Stephen Webber; Tatiana Webber). Section 4, "Education and Social Issues," contains: (1) "Confronting Sexuality in School and Society" (Lynne Attwood); (2) "After Graduation, What? The Value of an Education in the New Order" (Deborah Adelman); and (3) "The Labor Market and Education in the Post-Soviet Era" (Igor V. Kitaev). (EH)

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